

2-6

HQ ACPERS Data Quality - OPM's CPDF Data Quality Composite

Army Score on Individual Items - by Fiscal Year

	OPM Standard	90	91	92	93	94	95	96	97	98	99	00	01	02	03
<b>Status File</b>															
1. Days to Submit	30	18	35	35	22	25	32	16	21	36	50	26	31	26	23
2. Percent of records with valid data in critical fields	97	99	97	98	98	97	98	98	98	98	98	98	98	99	99
3. Number of data elements valid on 99% of status records	43,48,49,50,51*	41	41	45	48	47	48	48	50	50	50	50	48	49	49
4. Percent of status records without errors	95	90	76	88	94	95	95	97	97	98	74	98	97	98	98
5. Percent status records compared to records reported on SF113A	96	99	99	100	100	100	100	100	100	100	100	100	100	100	100
<b>Dynamics File</b>															
1. Percent of records timely	90	50	52	80	90	58	53	55	79	81	81	88	85	86	92
2. Percent of records without errors	95	90	79	83	91	83	90	93	92	89	88	89	80	86	82

\* Increased from 43 to 48 data elements in September 1991; to 49 in September 1993; to 50 in December 1996; 51 in June 1997; 50 in December 2000.

\*\* Standard changed to 50 in December 2000 when one data element, staffing differential, was dropped.

**Analysis:**

Army's FY03 performance against the seven individual items making up the composite:

Status File (snapshot record of each employee on a specific date)

1. Days to Submit: Army met the standard.
2. Percent of Records with Valid Data in the Most Used Fields: Army met the standard.
3. Number of Data Elements Valid on 99% of Records: Army did not meet the standard. Currently, there are 50 data elements where OPM wants accuracy of at least 99%. Army met the standard on 49 of the 50 data elements.
4. Percent of Records Without Errors: Army met the standard.
5. Percent CPDF Record Count Compared to SF-113A Count: Army met the standard.

Dynamics File (copies of each personnel action taken (e.g., hires, promotions, separations) during a three month period)

1. Percent of Records Timely: Army met the standard.
2. Percent of Records Without Errors: Army did not meet the standard.